

1 Title 5. Education

2 Division 1. State Department of Education

3 Subchapter 20.5 Enhancing Education Through Technology Grant Program

4
5 *Amend Sections 11973, 11974, 11975, 11977, 11978, and 11979 to read:*

6 **§ 11973. State Definitions.**

7 (g) “Successfully completes” as used in SB 192 (O’Connell), Education Code section 52295.35(d),
8 means the school district has met or made significant progress (accomplished 70% or greater of each
9 required benchmark included in the Enhancing Education Through Technology (EETT) Competitive grant
10 application as well as any additional benchmark(s) added by the Local Education Agency (LEA)) in
11 meeting its ~~August 31, 2005~~ end-of-grant award accountability measures and will be eligible to apply for
12 the one-time follow-up grant award, depending on funding availability.

13 (h) “Accountability measures” as used in SB 192 (O’Connell), Education Code section 52295.45(e),
14 means the following six performance goal benchmarks:

15 (1) The percentage of students in the target group that demonstrate an increase in their use of
16 technology as a tool to support meeting or exceeding academic content standards will increase from a
17 baselines of <provided by school district>% in the ~~2002-2003 school~~ first year of the grant award to
18 <provided by school district>% by ~~August 31, 2004~~ the date specified in the EETT Competitive grant
19 application to <provided by school district>% by ~~August 31, 2005~~ the end of the second implementation
20 grant as specified in the EETT Competitive application and defined in Section 11973(i).

21 (2) Teachers in the target group who participated in professional development on education technology
22 will demonstrate an increase in their proficiency in the use of technology as a tool for teaching and learning
23 from a baseline of <provided by school district>% in the ~~2002-2003 school~~ first year of the grant award to
24 <provided by school district>% by ~~August 31, 2004~~ the date specified in the EETT Competitive grant
25 application and to <provided by school district>% by ~~August 31, 2005~~ the end of the second
26 implementation grant as specified in the EETT Competitive application and defined in Section 11973(i).

27 (3) Teachers in the target group participating in professional development on education technology will
28 increase their use of technology as a tool to support student academic achievement from a baseline of
29 <provided by school district>% in the ~~2002-2003 school~~ first year of the grant award to <provided by
30 school district>% by ~~August 31, 2004~~ the date specified in the EETT Competitive grant application and to
31 <provided by school district>% by ~~August 31, 2005~~ the end of the second implementation grant as
32 specified in the EETT Competitive application and defined in Section 11973(i).

33 (4) The average student-to-multimedia computer ratio at funded schools in the application will decrease
34 from a baseline of <ratio provided by school district>% in the ~~2002-2003 school~~ first year of the grant
35 award to <ratio provided by school district> by ~~August 31, 2004~~ and in the 2003-2004 school year the date
36 specified in the EETT Competitive grant application and to <ratio provided by school district> by ~~August~~

1 31, 2005 the end of the second implementation grant as specified in the EETT Competitive application and
2 defined in Section 11973(i).

3 (5) The percentage of funded schools in the application with less than 50% of classrooms connected to
4 the Internet will decrease from a baseline of <provided by school district>% in the ~~2002-2003 school first~~
5 year of the grant award to <provided by school district>% by ~~August 31, 2004 and in the 2003-2004 school~~
6 year the date specified in the EETT Competitive grant application and to <provided by school district>%
7 by ~~August 31, 2005 the end of the second implementation grant as specified in the EETT Competitive~~
8 application and defined in Section 11973(i).

9 (6) Describe the communication and collaboration utilizing technology that will be implemented or
10 improved to support home, school, and community; how that implementation or improvement will be
11 measured; and the benchmark that will be targeted.

12 (i) “Implementation grant” as used in SB 192 (O’Connell), Education Code section 52295.35(c), means
13 the EETT Competitive grant funding awarded to LEAs to implement, monitor and evaluate their
14 comprehensive program as written in their approved applications. Each funding cycle for the EETT
15 Competitive grant may have up to two implementation grants that total the complete grant award amount
16 for the LEA.

17 (j) “Allotment” means the distribution of funds via payments to LEAs for the implementation grant(s).
18 Allotments for implementation grant funds may be distributed to LEAs in not less than two payments nor
19 more than four payments.

20 NOTE: Authority cited: Section 52295.30, Education Code. Reference: Sections 52295.10, 52295.20,
21 52295.25, and 52295.35, 52295.45, Education Code; Public Law 107-110, Title II, Part D, Sections 2403,
22 2412, and 2414; 20 USC Sections 6753, 6762, and 6764.

23 24 **§ 11974. Eligibility Requirements.**

25 (f) Submit ~~an original and four (4) copies of~~ the EETT ~~Ce~~ompetitive application not later than the due
26 date specified by the CDE to the California Department of Education, Education Technology Office,
27 located at 1430 N Street, Sacramento, CA, 95814;

28 NOTE: Authority cited: Section 52295.30, Education Code. Reference: Sections 52295.10, 52295.20,
29 52295.25, 52295.30, 52295.35 and 52295.45, Education Code; Public Law 107-110, Title II, Part D,
30 Sections 2403, 2412, and 2414; 20 USC Sections 6753, 6762, and 6764.

31 32 **§ 11975. Application Process and Requirements.**

33 (a) Form 1, Application Title Page, revised ~~April 9~~August 26, 2003. This form must be signed and
34 dated by the applicant’s superintendent or designee. If the applicant is applying as part of a consortium
35 and/or partnership, the lead agency name shall be given.

(c) Form 3, Project Summary, revised ~~April 9~~ August 26, 2003. The applicant must provide a concise description of the proposed comprehensive program planned through the EETT competitive grant. The summary must include 1) a statement of the overall intent of the program funds; 2) how the comprehensive program will support current school district efforts to promote teaching and enhance learning; and 3) how the program will be implemented.

(d) Form 4, Accountability Measures/Evaluation, revised ~~April 9~~ August 26, 2003. The applicant must include information for the required performance benchmarks for each of the accountability measures, list the data source(s) (in addition to any data sources that are required), describe the data collection method to be used, and list the schedule for evaluation. The applicant may add additional performance goals and benchmarks beyond the six accountability measures listed on the form.

~~(g) Form 7, Technologies to be Acquired, revised April 9, 2003. The applicant must provide a complete list and description of the type and costs of technologies to be acquired through the grant, including services, equipment, and electronic learning resources.~~

(g) Form 7a, Budget for Years 1 and 2, revised August 26, 2003. The applicant must provide a listing and description for each object of expenditure to be acquired under this grant.

(h) Form 7b, Budget Narrative for Years 1 and 2, revised August 26, 2003. The applicant must provide a description of costs for each object of expenditure for which grant funding will be allocated.

~~(i)(h)~~ Form 8a, Priority List of Eligible Middle and Junior High Schools for Which the District, Consortium, and/or Partnership is Applying, revised ~~April 9~~ August 26, 2003. As applicable, the applicant must list in priority order all the eligible middle and junior high schools serving grades 4-8 for which the district, consortium, and/or partnership is applying for funding. The applicant must also indicate whether the listed school or schools is/are a locally-funded charter school (i.e., charter schools that receive their funding through the LEA that approved the charter).

~~(j)(i)~~ Form 8b, Priority List of Eligible Elementary Schools for Which the District, Consortium, and/or Partnership is Applying, revised ~~April 9~~ August 26, 2003. As applicable, the applicant must list in priority order all the eligible elementary schools serving grades 4-8 for which the district, consortium, and/or partnership is applying for funding, indicating whether the listed school or schools is/are a locally-funded charter school.

~~(k)(j)~~ Form 8c, Priority List of Eligible Other Schools Serving Grades 4-8 for Which the District, Consortium, and/or Partnership is Applying, revised ~~April 9~~ August 26, 2003. As applicable, the applicant must list in priority order all the other schools serving grades 4-8 for which the district, consortium, and/or partnership is applying for funding, indicating whether the listed school or schools is/are a locally-funded charter school.

~~(l)(k)~~ Form 9, Consortium and/or Partnership Applicants, revised ~~April 9~~ August 26, 2003. As applicable, the applicant must identify the lead school district and list all applicants within the consortium and/or partnership.

NOTE: Authority cited: Section 52295.30, Education Code. Reference: Sections 52295.20, 52295.30, 52295.35, 52295.45 and 52295.50, Education Code.

§ 11977. Funding.

Funds will be competitively awarded on a geographic basis conforming to the 11 CTAP regions, as referenced above in Section 11973(f). Applicants within each region will compete against other applicants from that region. The amount of funding available for each region is based upon the California Basic Educational Data System (CBEDS) data two years prior to the grant award to determine grade 4-8 enrollment. Actual grant awards to school districts will be based on CBEDS data for one year prior to the grant award. Technology survey data will be used to determine the current student-to-multimedia computer ratio and compare to the request for additional technology within the application. ~~Technology purchased through the School Renovation Technology Grant will be considered when calculating the student-to-multimedia computer ratio.~~ Allocations are determined through the following procedure:

NOTE: Authority cited: Sections 52295.30 and 52295.35, Education Code. Reference: Sections 52295.25 and 52295.35, Education Code.

§ 11978. Funding Priority.

Funding priority will be determined as follows:

(a) All scored applications will be grouped within each CTAP region by score percentage ranges (100-90, 89- 80, 79-70, 69-60, and 59-50);

(b) Within each score percentage range, applications will be ranked as follows:

(1) Applications from school districts that received less than \$10,000 in funding from the EETT formula grant will be ranked by score percentage and listed first. In the event of a tied score, the applicant with the higher substantial need for assistance in acquiring and using technology as determined by the California School Technology Survey ~~and with consideration for any technology purchased through the School Renovation Technology Grant~~ will be listed first.

(2) Applications from school districts that received \$10,000 or more from the EETT formula funding will be ranked by score percentage range and placed below the school districts that received less than \$10,000 in EETT formula funding. In the event of a tied score, the applicant with the higher substantial need for assistance in acquiring and using technology as determined by the California School Technology Survey ~~and with consideration for any technology purchased through the School Renovation Technology Grant~~ will be listed first.

NOTE: Authority cited: Section 52295.30, Education Code. Reference: Sections 52295.30 and 52295.35, Education Code; Public Law 107-110, Title II, Part D Section 2412; 20 USC Section 6762.

§ 11979. Process for Awarding Grants.

(b) Awards for each successful applicants for the implementation grant will be made in two allotments as follows:

1 (1) One allotment for ~~the period from June 7, 2003—August 31, 2004~~ two-thirds of the grant award
2 total.

3 (2) ~~One allotment~~ A second allotment for ~~the period from June 1, 2004—August 31, 2005~~ one-third of
4 the grant award total.

5 (c) A one-time follow-up grant, depending on funding availability, ~~will~~ may be awarded if the applicant
6 successfully completes the implementation grant, as referenced in Section 11973(g). For schools not
7 defined as “small school” as referenced above in Section 11973(d), the one-time follow-up grant ~~will~~ may
8 be in the amount of \$45 per eligible pupil. For those defined as “small school” as referenced above in
9 Section 11973(d), the one-time follow-up grant ~~will~~ may be allocated as follows:

10 (1) \$6,000 for 1-100 eligible students;

11 (2) \$10,000 for 101-200 eligible students;

12 (3) \$13,500 for 201-300 eligible students.

13 (d) The one-time follow-up grant ~~will~~ may be awarded, subject to funding availability, no sooner than
14 January 1, 2005, depending on funding availability only after the CDE verifies that the LEA has met or
15 made significant progress in meeting its accountability measures as referenced in Section 11973(g).

16 NOTE: Authority cited: Section 52295.30, Education Code. Reference: Sections 52295.10 and 52295.35,
17 Education Code.

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